

Participant and families/carers outcomes at Scheme entry and changes in outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Local Government Area: Dubbo Regional (A)

Outcomes indicators: Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satisfies the outcome indicator description. At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants. Scheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of their baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of their review plan.						
Participants from birth to starting school						
Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% of children who live with parents	92%	+1%			
Housing arrangement	% of children who live in a private home owned or rented from private landlord	89%	0%			
Domain 1: Daily living	% of parents/carers with concerns in 6 or more areas	62%	+10%			
Domain 1: Daily living	% of children who use specialist services	53%	+20%			
Domain 1: Daily living	% of parents/carers who say that specialist services help their child gain skills she/he needs to participate in everyday life	91%	0%			
Domain 1: Daily living	% of parents/carers who say that specialist services support them in assisting their child	91%	+2%			
Domain 2: Choice and control	% of parents/carers who say their child is able to tell them what he/she wants	70%	+11%			
Domain 3: Relationships	% of children who get along with his/her brother(s)/sister(s)	85%	+5%			
Domain 3: Relationships	% of children who can make friends with people outside the family	67%	+9%			
Domain 3: Relationships	% of parents/carers who say their child joins them when they complete tasks at home	81%	-6%			
Domain 3: Relationships	% of parents/carers who say their child joins them when they complete tasks outside the home	87%	0%			
Domain 3: Relationships	% of parents/carers who say their child fits in with the everyday life of the family	70%	+10%			
Domain 4: Social, community and civic participation	% children who have friends that he/she enjoys playing with	42%	+8%			
Domain 4: Social, community and civic participation	Of those who have friends, these friends are at preschool or playground	71%	+3%			
Domain 4: Social, community and civic participation	% of children who participate in age appropriate community, cultural or religious activities	48%	+5%			
Domain 4: Social, community and civic participation	Of those who participate, % who feel welcomed or actively included	78%	+6%			
Domain 4: Social, community and civic participation	% of parents/carers who would like their child to be more involved in community activities	48%	-1%			
Domain 4: Social, community and civic participation	% of parents/carers who say their child's disability is one of the barriers to being involved in community activities	79%	0%			
Participant life domain	Has the NDIS helped?		At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Daily living	% of parents/carers who say the NDIS has improved their child's development		86%			
Domain 1: Daily living	% of parents/carers who say the NDIS has improved their child's access to specialist services		85%			
Domain 2: Choice and control	% of parents/carers who say the NDIS has improved their child's ability to communicate what they want		75%			
Domain 3: Relationships	% of parents/carers who say the NDIS has improved how their child fits into family life		67%			
Domain 4: Social, community and civic participation	% of parents/carers who say the NDIS has improved how their child fits into community life		58%			
Participants from starting school to age 14						
Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement		77%	+3%	0%	+2%	
Housing arrangement	% of children who live in a private home rented from public authority	83%	-3%	+3%	0%	
Domain 1: Daily living	% of children developing functional, learning and coping skills appropriate to their ability and circumstances	28%	+5%	0%	+5%	
Domain 1: Daily living	% who say their child manages their emotions well	21%	+4%	-4%	+5%	
Domain 1: Daily living	% who say their child is becoming more independent	47%	+7%	+8%	+26%	
Domain 1: Daily living	% of children who spend time away from parents/carers other than at school	37%	+3%	-2%	+8%	
Domain 1: Daily living	Of those who spend time away from their parents other than at school, % who do so with family or friends or in group activities with local peers	87%				
Domain 1: Daily living	% of children who spend time with friends without an adult present	13%	+1%	-4%	+3%	
Domain 1: Daily living	% of children who have a genuine say in decisions about themselves	69%	+3%	0%	+3%	
Domain 2: Lifelong learning	% of children who attend school (including home schooling)	96%	+3%	0%	0%	
Domain 2: Lifelong learning	% of children attending school in a mainstream class	56%	-4%	-4%	-14%	
Domain 3: Relationships	% of children who get along with their siblings	74%	+3%	+4%	+7%	
Domain 3: Relationships	% of children who can make friends with people outside the family	70%	-5%	-1%	0%	
Domain 3: Relationships	% who report having enough time each week for all members of family to get their needs met	34%	-4%	+4%	-2%	
Domain 3: Relationships	% who say their child fits well into the everyday life of the family at least sometimes	88%	+1%	+4%	+3%	
Domain 3: Relationships	% who use informal care for their child when they need to go out	96%	-3%	-3%	-4%	
Domain 3: Relationships	% who say they are happy with the child care arrangements	52%	+1%	0%	-7%	
Domain 3: Relationships	% of children who have friends that he/she enjoys spending time with	56%	0%	+1%	+2%	
Domain 3: Relationships	Of those who have friends that he/she enjoys spending time with, % who have friends at school	86%	0%	-2%	-6%	
Domain 4: Social, community and civic participation	% who use a mainstream school holiday program	9%	+1%	+1%	+5%	
Domain 4: Social, community and civic participation	% of children who are happy with the choices of holiday care	91%	0%	+4%	-3%	
Domain 4: Social, community and civic participation	% of children who spend time after school and on weekends with friends and/or in mainstream programs	38%	0%	-3%	+4%	
Domain 4: Social, community and civic participation	Of those who spend time after school and on weekends with friends and/or in mainstream programs, % who are welcomed or actively included	83%	-3%	-4%	-13%	
Domain 4: Social, community and civic participation	% who say they would like their child to have more opportunity to be involved in activities with other children	77%	+5%	+4%	+7%	
Domain 4: Social, community and civic participation	Of those who would like their child to be more involved in activities with other children, % who see their child's disability as a barrier	83%	+4%	+6%	+6%	
Participant life domain	Has the NDIS helped?		At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Daily living	% of parents/carers who say the NDIS has helped their child become more independent		57%	66%	67%	
Domain 2: Lifelong learning	% of parents/carers who say the NDIS has improved their child's access to education		37%	39%	33%	
Domain 3: Relationships	% of parents/carers who say the NDIS has improved their child's relationships with family and friends		39%	47%	47%	
Domain 4: Social, community and civic participation	% of parents/carers who say the NDIS has improved their child's social and recreational life		46%	42%	42%	
Families/carers of participants from birth to age 14						
Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	91%	0%	0%	0%	
Work	% of families/carers who are in a paid job	46%	-1%	+6%	+9%	
Work	Of those in a paid job, % who are employed in a permanent position	83%	+5%	+4%		
Work	Of those in a paid job, % who work 15 hours or more per week	82%	-1%	+18%		
Work	% of families/carers and their partners who are able to work as much as they want	59%	-3%	-4%	-9%	
Work	Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more	81%	+2%	-2%		
Work	Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more	16%	+8%	0%		
Work	Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more	37%	+8%	+11%		
Government benefits	% of families/carers who are receiving Carer Payment	17%	+2%	+4%	+3%	
Government benefits	% of families/carers who are receiving Carer Allowance	35%	+5%	+10%	+6%	
Lifelong learning	% of families/carers who are currently studying	13%	-1%	+2%	-6%	
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their child and family	74%	+6%	+8%	-12%	
Domain 1: Rights and advocacy	% of families/carers who are able to access available services and supports to meet the needs of their child and family	54%	+6%	0%	-6%	
Domain 1: Rights and advocacy	% of families/carers who are able to advocate for their child	86%	+4%	+8%	+6%	
Domain 1: Rights and advocacy	% of families/carers who have experienced no boundaries to access or advocacy	53%	+1%	+7%	+12%	
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	56%	+1%	+6%	-12%	
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	54%	+7%	0%	-9%	
Domain 2: Families feel supported	% of families/carers who have people they can ask for childcare as often as they need	39%	+1%	-5%	-6%	
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	68%	+4%	+8%	0%	
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their child	22%	+12%	+10%	-6%	
Domain 4: Families help their children develop and learn	% of families/carers who know what specialist services are needed to promote their child's learning and development	42%	+8%	+13%	+9%	
Domain 4: Families help their children develop and learn	% of families/carers who know what they can do to support their child's learning and development	47%	+5%	+10%	+6%	
Domain 4: Families help their children develop and learn	% of families/carers who get enough support in parenting their child	58%	+5%	+8%	+12%	
Domain 4: Families help their children develop and learn	% of families/carers who feel very confident or somewhat confident in supporting their child's development,	91%	+2%	-4%	+6%	
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	80%	-2%	-15%	-12%	
Domain 5: Families enjoy health and wellbeing	% of families/carers and their partners who are able to engage in social interactions and community life as much as they want	42%	+4%	+4%	+3%	
Domain 5: Families enjoy health and wellbeing	Of those unable to engage in the community as much as they want, % who say the situation with their child is a barrier to engaging in more social interactions within the community	100%	+7%	+10%	0%	
Families/carers life domain	Has the NDIS helped?		At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their child		57%	59%	50%	
Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family		66%	65%	58%	
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community		69%	66%	60%	
Domain 3: Access to services	% of families/carers who are satisfied with the amount of say they had in the development of their child's NDIS plan,		78%	75%	75%	
Domain 3: Access to services	% of families/carers who are satisfied with the amount of say they had in the implementation of their child's NDIS plan		70%	70%	70%	
Domain 4: Families help their children develop and learn	% of families/carers who say the NDIS improved their ability/capacity to help their child develop and learn		69%	69%	60%	
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing		44%	32%	18%	

Participant and families/carers outcomes at Scheme entry and changes in outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

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Scheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.
Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.
Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.
Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of their baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of their review plan.

Participants aged 15 to 24

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% who live with parents	63%	0%	-9%	-15%	
Housing arrangement	% who live in a private home owned or rented from private landlord	69%	0%	-5%	-3%	
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	1%	-2%	0%	0%	
Domain 1: Choice and control	% who do not have more independence/control over their life than they did 2 years ago because of factors unrelated to their disability	12%	-2%	-2%	+6%	
Domain 1: Choice and control	% who are happy with the level of independence/control they have now	37%	+5%	-5%	-6%	
Domain 1: Choice and control	% who make more decisions in their life than they did 2 years ago	68%	+2%	-5%	+3%	
Domain 1: Choice and control	Of those who started planning for their life after school years, % who independently made the decisions	23%	0%	-3%	0%	
Domain 1: Choice and control	% who choose who supports them	42%	+3%	+7%	-15%	
Domain 1: Choice and control	% who choose what they do each day	56%	+5%	+7%	-3%	
Domain 1: Choice and control	% who make most decisions in their life	32%	0%	+5%	+3%	
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	34%	+3%	-14%	-9%	
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	22%	-3%	-2%	0%	
Domain 1: Choice and control	% who want more choice and control in their life	79%	0%	0%	+6%	
Domain 3: Relationships	% who have someone outside their home to call when they need help	84%	0%	-9%	+3%	
Domain 3: Relationships	% who would like to see their family more often	28%	0%	0%	+7%	
Domain 3: Relationships	% who provide care for others	9%	0%	-2%	-6%	
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance					
Domain 3: Relationships	% who have no friends other than family or paid staff	25%	+2%	+7%	-13%	
Domain 3: Relationships	% who would like to see their friends more often	57%	-2%	-10%	+6%	
Domain 4: Home	% who are happy with the home they live in	76%	-12%	-12%	-9%	
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	55%	+4%	0%		
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	22%	+4%			
Domain 4: Home	% who feel safe or very safe in their home	83%	-12%	-12%	-13%	
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	67%	0%	-5%	0%	
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	76%	+2%	+9%	+3%	
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	56%	-2%	+9%	-16%	
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	32%	-8%	-7%	-6%	
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	43%	+2%	-5%	-3%	
Domain 6: Lifelong learning	% who completed secondary school	51%	+5%	-21%	-27%	
Domain 6: Lifelong learning	% who currently attend or previously attended school in a mainstream class	31%	0%	0%		
Domain 6: Lifelong learning	% who completed Year 12 or above	49%	+5%	-18%	-21%	
Domain 6: Lifelong learning	% who have post-school qualification	25%	+10%	-5%	-3%	
Domain 6: Lifelong learning	% who get opportunities to learn new things	73%	+7%	+9%	+9%	
Domain 6: Lifelong learning	% who are currently participating in educational activities	40%	-5%	-34%	-24%	
Domain 6: Lifelong learning	Of those who are studying, % who study full time	78%				
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	40%	-5%	-21%	-6%	
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	9%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	70%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement					
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement	78%				
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	35%	+3%	+7%	0%	
Domain 7: Work	% who are currently working in an unpaid job	9%	-3%	-9%	-15%	
Domain 7: Work	% who are currently working in a paid job	12%	+3%	-12%	-3%	
Domain 7: Work	% who are working 15 hours or more per week	24%				
Domain 7: Work	% who are not working and not looking for work	56%	-5%	-14%	-18%	
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	79%	0%	0%	+6%	
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	52%	+2%	-12%	+3%	
Domain 8: Social, community and civic participation	% who are currently a volunteer	17%	-5%	+2%	+9%	
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	29%	0%	+7%	0%	
Domain 8: Social, community and civic participation	% who know people in their community	64%	-2%	+9%	0%	
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	43%	-5%	0%	0%	

Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life	54%	56%	70%	
Domain 2: Daily living	% who say the NDIS helped them with daily living activities	54%	65%	67%	
Domain 3: Relationships	% who say the NDIS helped them meet more people	48%	54%	50%	
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them	27%	18%	27%	
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing	44%	38%	40%	
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses	45%	32%	29%	
Domain 7: Work	% who say the NDIS helped them find a job that's right for them	29%	18%	21%	
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved	43%	57%	56%	

Families and carers of participants aged 15 to 24

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	87%	0%			
Work	% of families/carers who are in a paid job	57%	0%			
Work	Of those in a paid job, % who are employed in a permanent position	80%	0%			
Work	Of those in a paid job, % who work 15 hours or more perweek	86%	0%			
Work	% of families/carers who provide informal care to the family member with disability and are able to work as much as they want	51%	+3%			
Work	Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more	81%				
Work	Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more	14%				
Work	Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more	26%				
Government benefits	% of families/carers who are receiving Carer Payment	14%	-6%			
Government benefits	% of families/carers who are receiving Carer Allowance	51%	-12%			
Lifelong learning	% of families/carers who are currently studying	10%	0%			
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these needs	58%	+6%			
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability	77%	+3%			
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	53%	+6%			
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	51%	0%			
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as needed	43%	-3%			
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	62%	+6%			
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability	10%	0%			
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them	66%	-12%			
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability	49%	0%			
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs	20%	+9%			
Domain 4: Families help their young person become independent	% of families/carers who know what their family can do to enable their family member with disability to be as independent as possible	52%	-3%			
Domain 4: Families help their young person become independent	% of families/carers who enable and support their family member with disability to make more decisions in their life	72%	0%			
Domain 4: Families help their young person become independent	% of families/carers who enable and support their family member with disability to interact and develop strong relationships with non-family members	61%	+3%			
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	61%	-6%			

Families/carers life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member with disability	42%	44%		
Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family	50%	47%		
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	53%	57%		
Domain 4: Families help their young person become independent	% of families/carers who say the NDIS helped them to help their family member with disability to be more independent	40%	54%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	18%	11%		

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Participants aged 25 and over						
Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% who live with parents	17%	-1%	+1%	+1%	
Housing arrangement	% who live in a private home owned or rented from private landlord	60%	-1%	-1%	-4%	
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	5%	-1%	+1%	0%	
Domain 1: Choice and control	% who choose who supports them	63%	0%	-3%	-5%	
Domain 1: Choice and control	% who choose what they do each day	72%	-1%	-5%	-9%	
Domain 1: Choice and control	% who make most decisions in their life	64%	-3%	0%	-9%	
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	51%	+1%	-8%	-14%	
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	26%	+1%	+2%	+1%	
Domain 1: Choice and control	% who want more choice and control in their life	71%	+7%	+9%	+5%	
Domain 3: Relationships	% who have someone outside their home to call when they need help	82%	-1%	-3%	+4%	
Domain 3: Relationships	% who would like to see their family more often	41%	+1%	+4%	+3%	
Domain 3: Relationships	% who provide care for others	13%	-2%	0%	+3%	
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance	80%				
Domain 3: Relationships	% who have no friends other than family or paid staff	26%	0%	+2%	0%	
Domain 3: Relationships	% who would like to see their friends more often	57%	+3%	+1%	+3%	
Domain 4: Home	% who are happy with the home they live in	71%	+4%	+4%	-2%	
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	85%	+2%	+1%	-7%	
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	27%	-2%	+4%	-12%	
Domain 4: Home	% who feel safe or very safe in their home	70%	-2%	-6%	-15%	
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	49%	-1%	-1%	-3%	
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	85%	+3%	+8%	+3%	
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	59%	+1%	+8%	+5%	
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	48%	-3%	+1%	+9%	
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	46%	0%	-3%	-5%	
Domain 6: Lifelong learning	% who completed Year 12 or above	40%	-1%	-2%	0%	
Domain 6: Lifelong learning	% who have post-school qualification	49%	0%	0%	-1%	
Domain 6: Lifelong learning	% who get opportunities to learn new things	50%	+6%	0%	-2%	
Domain 6: Lifelong learning	% who are currently participating in educational activities	6%	-1%	-1%	+2%	
Domain 6: Lifelong learning	Of those who are studying, % who study full time	22%				
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	14%	-1%	-1%	-2%	
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	1%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	49%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	50%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement	94%				
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	30%	-1%	+3%	0%	
Domain 7: Work	% who are currently working in an unpaid job	6%	+1%	-2%	-1%	
Domain 7: Work	% who are currently working in a paid job	24%	0%	+3%	-7%	
Domain 7: Work	% who are working 15 hours or more per week	77%	-3%	-6%	-9%	
Domain 7: Work	% who are not working and not looking for work	63%	+1%	+4%	+10%	
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	67%	+2%	+5%	-2%	
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	54%	+6%	+5%	+8%	
Domain 8: Social, community and civic participation	% who are currently a volunteer	12%	+4%	-1%	0%	
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	34%	+2%	+3%	+6%	
Domain 8: Social, community and civic participation	% who know people in their community	65%	+4%	+3%	+5%	
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	52%	0%	-2%	-7%	
Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)	
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life	66%	73%	78%		
Domain 2: Daily living	% who say the NDIS helped them with daily living activities	70%	77%	76%		
Domain 3: Relationships	% who say the NDIS helped them meet more people	52%	68%	66%		
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them	35%	38%	41%		
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing	52%	57%	53%		
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses	37%	38%	43%		
Domain 7: Work	% who say the NDIS helped them find a job that's right for them	27%	28%	28%		
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved	57%	64%	69%		
Families and carers of participants aged 25 and over						
Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	38%		0%		
Work	% of families/carers who are in a paid job	41%	-2%			
Work	Of those in a paid job, % who are employed in a permanent position	72%				
Work	Of those in a paid job, % who work 15 hours or more per week	91%				
Work	% of families/carers who provide informal care to their family member with disability and are able to work as much as they want	69%	0%			
Work	Of those unable to work as much as they want, % of families/carers who say the situation with their family member with disability is a barrier to working more	88%				
Work	Of those unable to work as much as they want, % of families/carers who say availability of jobs is a barrier to working more	3%				
Work	Of those unable to work as much as they want, % of families/carers who say insufficient flexibility of jobs is a barrier to working more	12%				
Government benefits	% of families/carers who are receiving Carer Payment	20%	0%			
Government benefits	% of families/carers who are receiving Carer Allowance	31%	+5%			
Lifelong learning	% of families/carers who are currently studying	3%	0%			
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these needs	53%	+5%			
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability	73%	+5%			
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	54%	+2%			
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	45%	+9%			
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as they need	39%	+7%			
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	57%	+2%			
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability	18%	+5%			
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them	76%	-5%			
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability	46%	-2%			
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs,	25%	+7%			
Domain 4: Families have succession plans	% of families/carers who have made plans for when they are no longer able to care for their family member with disability	17%	0%			
Domain 4: Families have succession plans	Of those who made or have begun making plans, % of families/carers who have asked for help from service providers, professionals or support workers	61%				
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	63%	-7%			
Domain 5: Families enjoy health and wellbeing	% of families/carers who feel their family member with disability gets the support they need	27%	+10%			
Families/carers life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)	
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved the level of support for their family	53%				
Domain 2: Families feel supported	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member	45%				
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	50%				
Domain 4: Families have succession plans	% of families/carers who say the NDIS helped them with preparing for the future support of their family member	38%				
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	38%				